

Level 2 NVQ in Health and Social Care



We deliver nationally accredited work based NVQ programmes which assess competence against occupational standards. They also complement and embed your existing in-house training to maximise the benefits across the organisation.

Programme information

Who is this NVQ for: Employees who work within the care profession
Typical duration: 16-20 Weeks
Progression opportunities: NVQ Level 3 in Health & Social Care

Programme Content:

To achieve the NVQ in Health & Social Care the candidate needs to present evidence of competence to support 6 units made up of:

Mandatory units - must do at least 2 of the following:

- 201 Communicate with, and complete records for individuals
- 202 Support health and safety of yourself and individuals
- 203 Develop your knowledge and practice
- 204 Ensure your own actions support the care, protection and well being of individuals

Optional Units - If you chose all 4 mandatory units choose 2 options from the following. If you chose 2 Mandatory units chose 4 of the following:

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| 205 Carry out & provide feedback on specific plan of care activities | 220 Maintain the feet of individuals who have been assessed as requiring help with general foot care |
| 206 Support individuals to access & use information | 221 Assist in the administration of medication |
| 207 Support individuals in their daily living | 222 Support individuals prior to, during & after clinical procedures |
| 208 Support individuals to make journeys | 223 Contribute to moving & handling individuals |
| 209 Support individuals to meet their domestic & personal needs | 224 Observe, monitor & record the conditions of individuals |
| 210 Support individuals to access & participate in recreational activities | 225 Support individuals to undertake & monitor their own healthcare |
| 211 Support individuals to take part in development activities | 226 Support individuals who are distressed |
| 212 Support individuals during therapy sessions | 227 Contribute to working in collaboration with carers in the caring role |
| 213 Provide food & drink for individuals | 228 Contribute to effective group care |
| 214 Help individuals to eat & drink | 229 Gain access to & ensure individuals homes are secure |
| 215 Help individuals to keep mobile | 230 Manage environments & resources during clinical activities |
| 216 Help address the physical comfort needs of individuals | 231 Protect yourself from the risk of violence at work |
| 217 Undertake agreed pressure area care | |
| 218 Support individuals with their personal care needs | |
| 219 Support individuals to manage continence | |

Transforming lives through learning

What we offer...

- Your own dedicated Assessor/trainer will work from your premises, becoming part of your team and an extension of your training arm
- Flexible start and end dates to minimise disruption
- All assessment and training done on your premises - no need for employees to leave the site
- Candidate led portfolio - which evidences activities undertaken against NVQ standards
- Information, advice and guidance provided to each candidate
- Focused training consisting of face to face workshops and workbook exercises using a delivery schedule to suit your needs
- On the job observation and assessment with candidate feedback and review sessions to monitor progress and review targets

Typical delivery model

1. Curriculum Planning Meeting

To confirm your development needs and review your Standard Operational Procedures. Which we then map to the existing NVQ framework.

2. 'Assess-Train-Assess' - to Ensure Added Value and Maximum Benefits

Assess: Assessment of literacy/numeracy and occupational skills to identify skills gaps and training requirements so that workshops and training activities are designed to meet the individual needs of the learner.

Train: Reinforcement of the knowledge needed to effectively perform job role by introducing or re-visiting techniques through job specific workshops or workbook activities to improve skills and generate supplementary evidence.

Assess: On the job assessment over time to observe theory being put into practice and to assess development of skills

3. Continuous Improvement through employer/learner evaluation

Evaluations are held at key dates to monitor the quality and content of the programme delivery.

The Assessor/Trainer

The assessment and training is carried out by experienced, occupationally competent Assessor/Trainers.